**Staindrop Primary School Physical Education and Sport Premium Spending**

**(Impact and Accountability Year 6 April 18 – 19)**

**PE Grant - £17,510**

**Carry forward of 2017/18 - £4289**

**Total - £21,799**

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| **Area of Focus***(Including the 5 key indicators)* | **Evidence***(Sign-posts to our sources of evidence)* | **Action Plan***(Based on our review, key actions identified to improve our provision)* | **Effective Use of the Funding***(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted)* | **Funding Breakdown***(How much spent on each area)* | **Impact***(The difference it has made/will make)* |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | 1. PE map and learning walks2. The School Run (Marathon in a term)3. Pledge to Active 304. Lunchtime football club5. Play leaders/YST Glams playtime games6. Playground activity trail and curriculum activities.7. TA to support SEN children within PE8. Swimming recordsInstructor invoice and receipt9. AuditOrder formsBudgetEquipment listPupil surveysPhoto/video evidence | 1.Every year group to teach at least 2 hours of PE a week.2. Children to run a designated distance per day to total a Marathon over Summer term.3. Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day.4. PE assistant to lead 5x lunchtime football clubs across all year groups and 2x after school clubs.5. Year 5 trained up as Play Leaders to set up break time and lunchtime clubs alongside Yr 6 Glams.6. Playground activity trail and curriculum markings burnt onto playground.7. TA to support SEN children access PE lessons through small group support across a range of Year groups.8.Identify children requiring specialist provision to access mainstream P.E. lessons.5 EYFS/Year1 children identified to participate in 1x weekly additional swimming lesson to support movement, strength and stamina. (Summer term)9. Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E. | 1. CPD and use of REAL PE schemes and Core tasks contributing to high quality PE lessons.2. Tracking system for children’s distance covered plus medals for motivation.3. Attendance at County PE conference to upskill PE lead on Active 30. Use of Go Noodle and BBC Super movers within the school day.4. Employment of qualified football coach/TA to run clubs.5x lunchtime football.1x after school football1x multi-skills club5. 1 x term to train Year 5 as Play Leaders and purchase of training material6. Markings burnt onto playground.7. Employment of TA deployed across certain classes with SEN children when PE timetabled.8.Appointment of a specialist swimming instructor and use of small pool.9. Restock of P.E. equipment ordered to ensure new curriculum coverage including soft play for Reception. | 1.N/A2. £3583. N/A4. £10,0005. £756. £28757. See above (Football coach/TA)8. £1959,979. £1158.73+ £358.11 (EYFS) | 1. Promotion of active lifestyleExposure to different skills and sports2. Feeling of achievement and successIncreased stamina and enduranceIncreased activity levels3. Improved concentration30 daily active minutes4. Improved behaviour on the playground during lunchtimes.Co-operation and teamwork skillsImproved fitness and activity levels5. Opportunity to include all children within break and lunch times. Empowerment of pupilsReduction in loneliness/nobody to play withIncrease in active childrenPromotion of fitness and well being amongst girls.6. Encourage use of active outdoor lessons through curriculum based markings. Opportunities for self-led activity initiated at playtimes.7. Inclusion within PE lessons of SEN children enabling them to access more active time.Improvement in fundamental movement8.100% participation of children identified with the exception of illness/injuryWorking towards the fundamental movement goals Increased confidence in the waterImproved stamina and strengthAbility to work/communicate with peers and adults9. Improved quality of teaching.Raised achievementProgression in P.E.Improved differentiation using STEP (space, task, equipment, people) |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement. | 1. Learning walk notesPlanning evidencePupil questionnairesCore task videos2. Budget and PE file3. PE page on the school’s website stating upcoming competitions, results and photos alongside school noticeboard.4. Course certificate and enrolmentCPD notes for staffPhotosAssessments5. TA intervention trackersPhotos | 1. Establish robust systems for the monitoring of teaching PE and monitoring coaches.2. Subject Leader TLR3. Regular update of page on the school’s website to promote competitions and festivals as well as outside club links.Success celebrates in assembly.4. PE lead to work with a small group of SEN children using SAQ and fundamental movement5. TA to run BAL A VIS X motor skills intervention. | 1. Time given for observations and learning walks to be made2. Budgets, plans, audits, CPD and competition planning.3. Promotion of school sport and achievement.4. Time for PE lead to assess and develop plan to aid SEN children with proprioception.1 x 10mins daily.5. Children have one to one motor skills/co-ordination intervention weekly. | 1. N/A2. £5003. N/A4. N/A5.N/A | 1.70% of lessons to be good or better, therefore increased enjoyment and participationIdentifies further needs for training and professional development activitiesOpportunities for mentoring and team teaching2. School up to date with PE and sport curriculum, competitions, CPD and future plans allowing for high quality PE to be delivered to the pupils.3.Promotion of competitions and children’s successesPromotes self-esteem and healthy lifestyleRecognition of high quality P.E. across the schoolRecognition of how P.E. links to a wider context4. Improved pupil strength and stamina (agility, balance and co-ordination)Improved behaviour and engagement in P.E.SEN children to improve proprioception to better access the curriculum.5. Improvement of skills – focus, concentration, co-ordination, handwriting, ball skills. Children teaching other children how to carry out activities. |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Staff feedback formsCourse enrolment emails and signatures of attendancePupil/staff questionnairesTraining recordsLearning walksPhotographsSLA agreement. | 1.P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date. 2. Use on Jasmine REAL PE online tool to support staff in teaching of REAL PE program.3. PE lead to attend SAQ Early Fundamental Movement courses and train staff.4. Use of SLA agreement coaches to support and team teach staff across 6 terms (Yr 1-6) + training.5. Use of learning walks to assess PE teaching and implement support and training where necessary. | 1. County Subject Leader CPD 3 x Leaders Network meetingsPE ConferenceYST updates2. PE lead to train staff on use of Jasmine online platform.3. 2 x day CPD provided by Kate Stephenson at Durham County. SAQ certificate awarded following attendance.4. 6 x half termly sessions with a secondary teacher for staff in years 1-6 to team teach.5. PE learning walk of every year group during Spring term. Evidence feedback and implemented into next action plan. | N/A3. £400 4. £2750 | Competent and confident staffEnhanced quality of teaching and learningImproved standards and expectationsProgression in P.E. (particularly fundamental movement and gymnastics)Improved pupil attitude to P.E.Improved pupil strength and stamina (agility, balance and co-ordination)Improved behaviour and engagement in P.E. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. | 1. Club link on notice boardClub links on websiteCoaches in schoolFestival enrolmentPhotos2. PhotosVideoClub participation rates3. PhotosVideoClub participation rates4. PhotosVideoClub participation rates5. PhotosVideoSLA agreement6. Invoice | 1. To improve all children’s access to out of school clubs, encourage G & T children to progress further in specialist clubs. Assemblies from club representatives and taster sessions.2. Visit from Darren Brown from Durham Cricket Club to promote All Stars Cricket.3. Visit from Glynn Fidgeon from Sportif Judo.4. Year 6 summer term BMX/cycling sessions provided by Andrew Samanjoul at British Cycling5. Year 5 trampolining session at Staindrop Academy6. Reception weekly yoga sessions with Yoga Bunnies | 1. Visits within in school from club leaders and taster sessions.2. Taster session provided to offer opportunities for children to experience a new sport leading to out of school club links and take up of an external after school club.3. As above4.6 week session for all Year 6 pupils to develop biking skills and opportunity to join external club5. Opportunity to experience a new sport as part of SLA agreement.6. Yoga bunnies coach | 6. £90 | 1.G & T children attend sports’ specific festivals.2.Increased participation rates in external afterschool clubs Club memberships3. As above4. As above2 children learned to ride a bike for the first time5. Exposure to a new sportIncreased levels of activity6. Calming impact on childrenDevelopment of strength, flexibility and enduarne |
| **Key indicator 5:** Increased participation in competitive sport. | 1. Participation ratesFestival entriesTeesdale Mercury articlesPhotosResults from eventsEvent timetablesParticipation rates  | Opportunities to attend intra and inter school competition.Sports’ afternoonKS2 swimming galaYr5/6 TAG Rugby and progression to final for A teamWhole school cross country (8 per class) League Football (cluster)Football (Enterprise League)Inter school football tournament (World Cup)Yr 5/6 Sports’ Hall Athletics and progression to finalAfter school football clubY5/6 Girls’ summer netball leagueCricketSLA cluster events TAG Rugby Y3/4Footabll Y1Multi skills Y2Netball Y5Cricket Y3/4AthleticsY5/6Reception festivalsG&T events at Staindrop Academy | 1. Education Enterprise Legacy coaches (football)Coach hire (rugby, swimming, cross country, multi –skills, sports hall athletics, netball) | £459(Maudes)£235(Hodgsons)£71.72TCR Hub bus£165(Education Enterprise Legacy) | 1. Gifted and Talented children targeted for sport specific festivalsparticipation in inter school festivals100% participation in an intra school festival (Except for illness or injury)Representation of schoolProgression to Level 3 games (sports’ hall athletics and TAG rugby)100% participation in an SLA arranged festival or competitionAll children experience competition within class and schoolEnjoyment of sportImproved team skillsImproves communication skillsImproved resilience |

 **Total spend - £21,435.53**