**Staindrop Primary School Physical Education and Sport Premium Spending**

**(Impact and Accountability Year 6 April 18 – 19)**

**PE Grant - £17,510**

**Carry forward of 2017/18 - £4289**

**Total - £21,799**

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| **Area of Focus**  *(Including the 5 key indicators)* | **Evidence**  *(Sign-posts to our sources of evidence)* | **Action Plan**  *(Based on our review, key actions identified to improve our provision)* | **Effective Use of the Funding**  *(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted)* | **Funding Breakdown**  *(How much spent on each area)* | **Impact**  *(The difference it has made/will make)* |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | 1. PE map and learning walks  2. The School Run (Marathon in a term)  3. Pledge to Active 30  4. Lunchtime football club  5. Play leaders/YST Glams playtime games  6. Playground activity trail and curriculum activities.  7. TA to support SEN children within PE  8. Swimming records  Instructor invoice and receipt  9. Audit  Order forms  Budget  Equipment list  Pupil surveys  Photo/video evidence | 1.Every year group to teach at least 2 hours of PE a week.  2. Children to run a designated distance per day to total a Marathon over Summer term.  3. Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day.  4. PE assistant to lead 5x lunchtime football clubs across all year groups and 2x after school clubs.  5. Year 5 trained up as Play Leaders to set up break time and lunchtime clubs alongside Yr 6 Glams.  6. Playground activity trail and curriculum markings burnt onto playground.  7. TA to support SEN children access PE lessons through small group support across a range of Year groups.  8.Identify children requiring specialist provision  to access mainstream P.E. lessons.  5 EYFS/Year1 children identified to participate in 1x weekly additional swimming lesson to support movement, strength and stamina. (Summer term)  9. Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E. | 1. CPD and use of REAL PE schemes and Core tasks contributing to high quality PE lessons.  2. Tracking system for children’s distance covered plus medals for motivation.  3. Attendance at County PE conference to upskill PE lead on Active 30. Use of Go Noodle and BBC Super movers within the school day.  4. Employment of qualified football coach/TA to run clubs.  5x lunchtime football.  1x after school football  1x multi-skills club  5. 1 x term to train Year 5 as Play Leaders and purchase of training material  6. Markings burnt onto playground.  7. Employment of TA deployed across certain classes with SEN children when PE timetabled.  8.Appointment of a specialist swimming instructor and use of small pool.  9. Restock of P.E. equipment ordered to ensure new curriculum coverage including soft play for Reception. | 1.N/A  2. £358  3. N/A  4. £10,000  5. £75  6. £2875  7. See above (Football coach/TA)  8. £1959,97  9. £1158.73  + £358.11 (EYFS) | 1. Promotion of active lifestyle  Exposure to different skills and sports  2. Feeling of achievement and success  Increased stamina and endurance  Increased activity levels  3. Improved concentration  30 daily active minutes  4. Improved behaviour on the playground during lunchtimes.  Co-operation and teamwork skills  Improved fitness and activity levels  5. Opportunity to include all children within break and lunch times.  Empowerment of pupils  Reduction in loneliness/nobody to play with  Increase in active children  Promotion of fitness and well being amongst girls.  6. Encourage use of active outdoor lessons through curriculum based markings. Opportunities for self-led activity initiated at playtimes.  7. Inclusion within PE lessons of SEN children enabling them to access more active time.  Improvement in fundamental movement  8.100% participation of children identified with the exception of illness/injury  Working towards the fundamental movement goals  Increased confidence in the water  Improved stamina and strength  Ability to work/communicate with peers and adults  9. Improved quality of teaching.  Raised achievement  Progression in P.E.  Improved differentiation using STEP (space, task, equipment, people) |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement. | 1. Learning walk notes  Planning evidence  Pupil questionnaires  Core task videos  2. Budget and PE file  3. PE page on the school’s website stating upcoming competitions, results and photos alongside school noticeboard.  4. Course certificate and enrolment  CPD notes for staff  Photos  Assessments  5. TA intervention trackers  Photos | 1. Establish robust systems for the monitoring of teaching PE and monitoring coaches.  2. Subject Leader TLR  3. Regular update of page on the school’s website to promote competitions and festivals as well as outside club links.  Success celebrates in assembly.  4. PE lead to work with a small group of SEN children using SAQ and fundamental movement  5. TA to run BAL A VIS X motor skills intervention. | 1. Time given for observations and learning walks to be made  2. Budgets, plans, audits, CPD and competition planning.  3. Promotion of school sport and achievement.  4. Time for PE lead to assess and develop plan to aid SEN children with proprioception.  1 x 10mins daily.  5. Children have one to one motor skills/co-ordination intervention weekly. | 1. N/A  2. £500  3. N/A  4. N/A  5.N/A | 1.70% of lessons to be good or better, therefore increased enjoyment and participation  Identifies further needs for training and professional development activities  Opportunities for mentoring and team teaching  2. School up to date with PE and sport curriculum, competitions, CPD and future plans allowing for high quality PE to be delivered to the pupils.  3.Promotion of competitions and children’s successes  Promotes self-esteem and healthy lifestyle  Recognition of high quality P.E. across the school  Recognition of how P.E. links to a wider context  4. Improved pupil strength and stamina (agility, balance and co-ordination)  Improved behaviour and engagement in P.E.  SEN children to improve proprioception to better access the curriculum.  5. Improvement of skills – focus, concentration, co-ordination, handwriting, ball skills. Children teaching other children how to carry out activities. |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Staff feedback forms  Course enrolment emails and signatures of attendance  Pupil/staff questionnaires  Training records  Learning walks  Photographs  SLA agreement. | 1.P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date.  2. Use on Jasmine REAL PE online tool to support staff in teaching of REAL PE program.  3. PE lead to attend SAQ Early Fundamental Movement courses and train staff.  4. Use of SLA agreement coaches to support and team teach staff across 6 terms (Yr 1-6) + training.  5. Use of learning walks to assess PE teaching and implement support and training where necessary. | 1. County Subject Leader CPD  3 x Leaders Network meetings  PE Conference  YST updates  2. PE lead to train staff on use of Jasmine online platform.  3. 2 x day CPD provided by Kate Stephenson at Durham County. SAQ certificate awarded following attendance.  4. 6 x half termly sessions with a secondary teacher for staff in years 1-6 to team teach.  5. PE learning walk of every year group during Spring term. Evidence feedback and implemented into next action plan. | N/A  3. £400  4. £2750 | Competent and confident staff  Enhanced quality of teaching and learning  Improved standards and expectations  Progression in P.E. (particularly fundamental movement and gymnastics)  Improved pupil attitude to P.E.  Improved pupil strength and stamina (agility, balance and co-ordination)  Improved behaviour and engagement in P.E. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. | 1. Club link on notice board  Club links on website  Coaches in school  Festival enrolment  Photos  2. Photos  Video  Club participation rates  3. Photos  Video  Club participation rates  4. Photos  Video  Club participation rates  5. Photos  Video  SLA agreement  6. Invoice | 1. To improve all children’s access to out of school clubs, encourage G & T children to progress further in specialist clubs. Assemblies from club representatives and taster sessions.  2. Visit from Darren Brown from Durham Cricket Club to promote All Stars Cricket.  3. Visit from Glynn Fidgeon from Sportif Judo.  4. Year 6 summer term BMX/cycling sessions provided by Andrew Samanjoul at British Cycling  5. Year 5 trampolining session at Staindrop Academy  6. Reception weekly yoga sessions with Yoga Bunnies | 1. Visits within in school from club leaders and taster sessions.  2. Taster session provided to offer opportunities for children to experience a new sport leading to out of school club links and take up of an external after school club.  3. As above  4.6 week session for all Year 6 pupils to develop biking skills and opportunity to join external club  5. Opportunity to experience a new sport as part of SLA agreement.  6. Yoga bunnies coach | 6. £90 | 1.G & T children attend sports’ specific festivals.  2.Increased participation rates in external afterschool clubs  Club memberships  3. As above  4. As above  2 children learned to ride a bike for the first time  5. Exposure to a new sport  Increased levels of activity  6. Calming impact on children  Development of strength, flexibility and enduarne |
| **Key indicator 5:** Increased participation in competitive sport. | 1. Participation rates  Festival entries  Teesdale Mercury articles  Photos  Results from events  Event timetables  Participation rates | Opportunities to attend intra and inter school competition.  Sports’ afternoon  KS2 swimming gala  Yr5/6 TAG Rugby and progression to final for A team  Whole school cross country (8 per class)  League Football (cluster)  Football (Enterprise League)  Inter school football tournament (World Cup)  Yr 5/6 Sports’ Hall Athletics and progression to final  After school football club  Y5/6 Girls’ summer netball league  Cricket  SLA cluster events  TAG Rugby Y3/4  Footabll Y1  Multi skills Y2  Netball Y5  Cricket Y3/4  AthleticsY5/6  Reception festivals  G&T events at Staindrop Academy | 1. Education Enterprise Legacy coaches (football)  Coach hire (rugby, swimming, cross country, multi –skills, sports hall athletics, netball) | £459  (Maudes)  £235  (Hodgsons)  £71.72  TCR Hub bus  £165  (Education Enterprise Legacy) | 1. Gifted and Talented children targeted for sport specific festivals  participation in inter school festivals  100% participation in an intra school festival (Except for illness or injury)  Representation of school  Progression to Level 3 games (sports’ hall athletics and TAG rugby)  100% participation in an SLA arranged festival or competition  All children experience competition within class and school  Enjoyment of sport  Improved team skills  Improves communication skills  Improved resilience |

**Total spend - £21,435.53**