

**Staindrop Primary School Physical Education and Sport Premium Spending
(Impact and Accountability Year 3 2015/16)**

<p>Area of Focus</p> <p><i>(Including the 7 key factors to be assessed by Ofsted)</i></p>	<p>Evidence</p> <p><i>(Sign-posts to our sources of evidence)</i></p>	<p>Action Plan</p> <p><i>(Based on our review, key actions identified to improve our provision)</i></p>	<p>Effective Use of the Funding</p> <p><i>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted)</i></p>	<p>Funding Breakdown</p> <p><i>(How much spent on each area)</i></p>	<p>Impact</p> <p><i>(The difference it has made/will make)</i></p>
<p>Achieving high quality P.E.</p>	<p>1. Staff feedback forms Course enrolment emails and signatures of attendance Pupil questionnaires Training records Observation records Learning walks</p> <p>Photographs</p> <p>2. Audit Order forms Budget Equipment list Pupil surveys</p> <p>Photo/video</p>	<p>1. Audit of staff training need in Physical Education to improve staff knowledge and expertise</p> <p>2. Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E.</p>	<p>1. Professional development courses attended: REAL PE (3 day course) REAL PE Whole school training Leaders Network meeting x3 PE Conference Bal A Vis X</p> <p>2. Restock of P.E. equipment ordered to ensure new curriculum coverage. Shed constructed to store large outside equipment</p>	<p>£2195 £130 £150</p> <p>£1224.95</p>	<p>1. Competent and confident staff Enhanced quality of teaching and learning Improved standards and expectations Progression in P.E. (particularly fundamental movement) Increased participation at local sport festivals Improved pupil attitude to P.E. Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour in P.E. Engagement of boys in dance/gymnastics</p> <p>2. Improved quality of teaching. Raised achievement Progression in P.E. Improved differentiation using STEP (space, task, equipment, people)</p>

	evidence 3. Budget Pupil feedback Staff feedback Emails and paperwork	3. Employment of P.E. apprentice through Sedgefield Sports' Partnership.	3. Staff support in PE lessons One to one for SEN children or small group work Extension of G & T children Target groups with health issues for lunch time clubs Offer wider variety of after schools sports clubs Assistance with equipment	£5148 - grant	Ease of access to equipment 3. Targeted intervention during P.E. sessions and Bal A Vis X Raised achievement Circuit training after school club Lunchtime/playtime clubs reducing behavioural incidents
Increasing participation and inclusion	1. Swimming records Instructor invoice and receipt 2. Photos Questionnaires	1. Identify children requiring specialist provision to access mainstream P.E. lessons. 5 children identified to participate in 1x weekly additional swimming lesson to support movement, strength and stamina. 2. PE apprentice to run 5 x year group lunchtime clubs aimed at children with specific needs. Year groups to rotate termly. (Co-ordination, motor skills, team work, behaviour, healthy lifestyle)	1. Appointment of a specialist swimming instructor and use of small pool. 2. P.E. apprentice trained in Bal A Vis X and Change 4 Life as well as blind football.	£478 N/A	1. 100% participation of children identified with the exception of illness/injury Working towards the fundamental movement goals (P scales/level 1) Increased confidence in the water Improved stamina and strength Ability to work/communicate with peers and adults 2. Improved behaviour in breakfast club and on the playground during break times and lunchtimes.

	<p>3. TA intervention trackers Photos</p>	<p>3. 3 staff trained in Bal A Vis X targeting children with co-ordination and concentration difficulties. Work with individuals and groups 3x weekly.</p>	<p>3. Bal A Vis X training for 3 staff and resources</p>	<p>See section 1</p>	<p>3. Improvement of skills – focus, concentration, co-ordination, handwriting, ball skills. Children teaching other children how to carry out activities.</p>
<p>Promoting healthy, active lifestyles</p>	<p>1. Pupil surveys Participation data from after school clubs/lessons Out of school club attendance data</p>	<p>1. Cross-curricular links to develop health and fitness Pupils to lead own warm-ups in P.E. lessons, more vigorous activity in lessons Children being active for longer as part of the P.E. lesson (monitor down time) Whole school and key stage assemblies</p>	<p>1. P.E. apprentice.</p>	<p>N/A</p>	<p>1. Increased awareness of how to be/stay healthy Children active for longer (stamina and endurance) Increased level of challenge in P.E. Less ‘talk-time’ in P.E. – children active</p>
	<p>2. Photos Newspaper cuttings</p>	<p>2. Whole school visit from Olympian (Chris Tomlinson) through Sports for Schools scheme. Motivational assembly and circuits afternoon.</p>	<p>2. Sports for Schools</p>	<p>N/A</p>	<p>2. Learning to compete Sporting attitude Awareness of resilience and perseverance to succeed</p>
	<p>3. Photos Children’s record booklets</p>	<p>3. FISCH Project health lifestyle program for years 4 and 5. After school club and parent invited to attend final session.</p>	<p>3. FISCH Project</p>	<p>N/A</p>	<p>3. Increased awareness of leading a healthy lifestyle through diet, activity and hygiene.</p>

<p>Providing competitive school sport</p>	<p>1. Participation rates Festival entries Teesdale Mercury article Photos Results from events Event timetables</p>	<p>1. Opportunities to attend intra and inter school competition. Sports' afternoon KS2 swimming Yr5/6 TAG rugby Whole school cross country (4 per class) and progression to County finals League Football (cluster) Football (Enterprise League) Inter school football tournament ASDA Quick Cricket (Yr5) Sainsbury's Cricket (Yr6) Yr 5 Sports' Hall Athletics KS2 Rounders Yr3/4 Multi skills</p>	<p>1. TCR mini bus hire Education Enterprise Legacy coaches (football) Coach hire (cricket)</p>	<p>£350.32</p>	<p>1. Gifted and Talented children targeted for sport specific festivals 70 % participation in an inter school festivals 100% participation in an intra school festival (Except for illness or injury) Representation of school Progression to Level 3 games (cross country) All children experience competition within class and school Enjoyment of sport Improved team skills Improves communication skills Improved resilience</p>
<p>Developing leadership, the curriculum and the subject profile</p>	<p>1. Lesson observation sheets Learning walk notes Planning evidence Pupil questionnaires Core task videos</p>	<p>1. Establish robust systems for the monitoring of teaching PE and monitoring coaches.</p>	<p>1. Time given for observations and learning walks to be made.</p>	<p>N/A</p>	<p>1. 70% of lessons to be good or better, therefore increased enjoyment and participation Identifies further needs for training and professional development activities Opportunities for mentoring and team teaching</p>
<p>Contributing to</p>	<p>1. PE page on</p>	<p>1. Regular update of page</p>	<p>1. N/A</p>	<p>1. N/A</p>	<p>1. Promotion of competitions</p>

pupils' overall achievement	the school's website stating upcoming competitions, results and photos 2. School noticeboard	on the school's website to promote competitions and festivals as well as outside club links.			and children's successes Promotes self-esteem and healthy lifestyle Recognition of high quality P.E. across the school Recognition of how P.E. links to a wider context
Developing partnerships	1. Club link on notice board Club links on website Coaches in school Festival enrolment	1. To improve all children's access to out of school clubs, encourage G & T children to progress further in specialist clubs	1. N/A	1. N/A	1. G & T children attend sports' specific festivals

Total spend - £9676.27