**Staindrop Primary School Physical Education and Sport Premium Spending**

**(Impact and Accountability Year 6 April 19 – 20)**

**PE Grant - £17,530**

**Carry forward of 2018/19 - £763**

**Total - £18,293**

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| **Area of Focus**  *(Including the 5 key indicators)* | **Evidence**  *(Sign-posts to our sources of evidence)* | **Action Plan**  *(Based on our review, key actions identified to improve our provision)* | **Effective Use of the Funding**  *(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted)* | **Funding Breakdown**  *(How much spent on each area)* | **Impact**  *(The difference it has made/will make)* |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school. | 1. PE map and learning walks  2. Pledge to Active 30  3. Lunchtime football club  4. Play leaders/YST Glams playtime games/School Social Media pages /School Website PESSPA page  5. TA to support SEN children within PE  6. KS2 Gymnastics Instructor & unit planning  7. Audit  Order forms  Budget  Equipment list  Pupil surveys  Photo/video evidence  8. Swimming records  Instructor invoice and receipt | 1.Every year group to teach at least 2 hours of PE a week.  2. Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day.  3. PE assistant to lead 5x lunchtime football clubs across all year groups and 2x after school clubs.  4. Year 5 trained up as Play Leaders to set up break time and lunchtime clubs alongside  5. TA to support SEN children access PE lessons through small group support across a range of Year groups.  6. CPD for KS2 staff in gymnastics coaching/use of facilities. Improve planning in area of PE Curriculum  7. Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E.  8. Ensure children in Year 3 swim each week. Year 6 children who can’t swim to be identified and access specialist provision. All cdn to swim by the end of Year 6. | 1. CPD and use of REAL PE schemes and Core tasks contributing to high quality PE lessons.  2. Attendance at County PE conference to upskill PE lead on Active 30. Use of Go Noodle and BBC Super movers within the school day.  3. Employment of qualified football coach/TA to run clubs.  5x lunchtime football.  1x after school football  1x multi-skills club  4. 1 x term to train Year 5 as Play Leaders and purchase of training material  5. Employment of TA deployed across certain classes with SEN children when PE timetabled.  6. CPD for KS2 staff (inc PE assistant) with experienced gymnastics coach. Units of work provided with examples.  7. Restock of P.E. equipment ordered to ensure curriculum coverage  8. Appointment of a specialist swimming instructor and use of small pool. | 1.N/A  2. N/A  3. £10,000  4. £75  5. See above (Football coach/TA)  £300  7. £516.82  8.£119.44 | 1. Promotion of active lifestyle  Exposure to different skills and sports  3. Improved concentration  30 daily active minutes  Increases stamina and fitness  3. Improved behaviour on the playground during lunchtimes.  Co-operation and teamwork skills  Improved fitness and activity levels  4. Opportunity to include all children within break and lunch times.  Empowerment of pupils  Reduction in loneliness/nobody to play with  Increase in active children  5. Inclusion within PE lessons of SEN children enabling them to access more active time.  Improvement in fundamental movement  6.Improved quality of teaching/ understanding using equipment  Raised achievement in key area of PE  7. Improved quality of teaching.  Raised achievement  Progression in P.E.  Improved differentiation using STEP (space, task, equipment, people)  8.100% participation of children identified with the exception of illness/injury  Working towards the fundamental movement goals  Increased confidence in the water  Improved stamina and strength  Ability to work/communicate with peers and adults |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement. | 1. Learning walk notes  Planning evidence  Pupil questionnaires  Core task videos  2.Progression of skills linked to school approach (website) staff meeting notes (January 2020)  3. Budget and PE file  3. PE PESSPA page on the school’s website stating upcoming competitions, results and photos alongside school noticeboard/social media  4. Y5 Sport Leaders activity timetable break/lunch times - Social Media | 1. Establish robust systems for the monitoring of teaching PE and monitoring coaches.  2. Staff meeting to highlight progression of skills document in new format in line to school approach.  3. Subject Leader TLR  3. Regular update of page on the school’s website to promote competitions and festivals as well as outside club links.  Success celebrates in assembly.  4. PE lead to work with Sports leaders to develop timetable for activity set ups at break time and lunch with all children | 1. Time given for observations and learning walks to be made  2.KA produced progression of skills document – shared with staff in staff meeting.  3. Budgets, plans, audits, CPD, progression of skills and competition planning  3. Promotion of school sport and achievement.  4. Time for PE lead to meet with sports leaders. Plan a range of activities within a timetable for all cdn to access. | 1. N/A  2. N/A  3. £1,110  3. N/A  4. N/A | 1.Enhancement of staff confidence and  Identifies further needs for training and professional development activities  Opportunities for mentoring and team teaching  2. Enhancement of staff understanding in terms of whole school progression. Understanding of PESSPA and how it is implemented across school.  3. School up to date with PE and sport curriculum, competitions, CPD and future plans allowing for high quality PE to be delivered to the pupils.  3.Promotion of competitions and children’s successes  Promotes self-esteem and healthy lifestyle  Recognition of high quality P.E. across the school  Recognition of how P.E. links to a wider context  4. Increase in school sport activity  Improved pupil strength and stamina  Improved behaviour and engagement in P.E. |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Staff feedback forms  Course enrolment emails and signatures of attendance  Pupil/staff questionnaires  Training records  Learning walks  Photographs  SLA agreement. | 1.P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date.  2. Use on Jasmine REAL PE online tool to support staff in teaching of REAL PE program.  3. Chance to Shine Cricket online platform resources and staff meeting CPD  4. Use of SLA agreement coaches to support and team teach staff across 6 terms (Yr 1-6) + training.  5. Use of learning walks to assess PE teaching and implement support and training where necessary.  6.KS2 staff CPD gymnastics sessions with experienced coach/use of facilities | 1. County Subject Leader CPD  3 x Leaders Network meetings  Gymnastics CPD  SLA Meetings  YST Updates  2. Teachers to implement teaching using Real PE program.  3. Cricket/fundamental skills staff meeting delivered by Chance to Shine Cricket  4. 6 x half termly sessions with a secondary teacher for staff in years 1-6 to team teach.  5. PE learning walk of every year group during Spring term. Evidence feedback and implemented into next action plan.  6. Experience working with experienced gym coach in skills progression and use of equipment | N/A  N/A  4. £2,750  As above (£300) | Competent and confident staff  Enhanced quality of teaching and learning  Improved standards and expectations  Progression in P.E. (particularly fundamental movement and gymnastics)  Improved pupil attitude to P.E.  Improved pupil strength and stamina (agility, balance and co-ordination)  Improved behaviour and engagement in P.E.  As above  As above  Competent and confident staff  Enhanced quality of teaching and learning  Improved standards and expectations  Progression in P.E. (gymnastics) |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. | 1. Club link on notice board  Club links on website  Coaches in school  Festival enrolment  Photos  2. Photos  Video  Club participation rates*\*\*Access to Chance to Shine Cricket sessions due to high participation rates.*  4. Photos  Video  Club participation rates  5. Photos  Video  SLA agreement | 1. To improve all children’s access to out of school clubs, encourage G & T children to progress further in specialist clubs. Assemblies from club representatives and taster sessions.  2. Visit from Darren Brown from Durham Cricket Club to promote All Stars Cricket.  *\*\*Access to Chance to Shine Cricket sessions due to high participation rates.*  4. Year 6 summer term BMX/cycling sessions provided by Andrew Samanjoul at British Cycling  5. Year 5 trampolining session at Staindrop Academy | 1. Visits within in school from club leaders and taster sessions.  2. Taster session provided to offer opportunities for children to experience a new sport leading to out of school club links and take up of an external after school club.  4.6 week session for all Year 5/6 pupils to develop biking skills and opportunity to join external club  5. Opportunity to experience a new sport as part of SLA agreement. | N/A  N/A  N/A (didn’t complete due to Covid)  N/A (within SLA agreement) | 1.G & T children attend sports’ specific festivals.  2.Increased participation rates in external afterschool clubs  Club memberships  4. As above  2 children learned to ride a bike for the first time  5. Exposure to a new sport  Increased levels of activity |
| **Key indicator 5:** Increased participation in competitive sport. | 1. Participation rates  Festival entries  Teesdale Mercury articles  Photos  Results from events  Event timetables  Participation rates  Social Media | Opportunities to attend intra and inter school competition through School Games\*  Sports’ afternoon  KS2 swimming gala  Yr5/6 TAG Rugby and progression to final for A team  Whole school cross country (8 per class)  League Football (cluster)  Football (Enterprise League)  Inter school football tournament (World Cup)  Yr 5/6 Sports’ Hall Athletics and progression to final  After school football club  Y5/6 Girls’ summer netball league  Cricket  SLA cluster events  TAG Rugby Y3/4  Footabll Y1  Multi skills Y2  Netball Y5  Cricket Y3/4  AthleticsY5/6  Reception festivals  G&T events at Staindrop Academy | 1. Education Enterprise Legacy coaches (football)  Coach hire (rugby, swimming, cross country, multi –skills, sports hall athletics, netball) | £192  (Maudes)  £380  (Hodgsons)  £43.40  TCR Hub bus  £200  (Education Enterprise Legacy) | 1. Gifted and Talented children targeted for sport specific festivals  participation in inter school festivals  100% participation in an intra school festival (Except for illness or injury)  Representation of school  Progression to Level 3 games (sports’ hall athletics and TAG rugby)  100% participation in an SLA arranged festival or competition  All children experience competition within class and school  Enjoyment of sport  Improved team skills  Improves communication skills  Improved resilience |

**Total spend - £15, 686.66**

**Carry forward - £2,606.34**