**Staindrop Primary School Physical Education and Sport Premium Spending**

**(Impact and Accountability Year 6 April 19 – 20)**

**PE Grant - £17,530**

**Carry forward of 2018/19 - £763**

**Total - £18,293**

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| **Area of Focus***(Including the 5 key indicators)* | **Evidence***(Sign-posts to our sources of evidence)* | **Action Plan***(Based on our review, key actions identified to improve our provision)* | **Effective Use of the Funding***(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted)* | **Funding Breakdown***(How much spent on each area)* | **Impact***(The difference it has made/will make)* |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school. | 1. PE map and learning walks2. Pledge to Active 303. Lunchtime football club4. Play leaders/YST Glams playtime games/School Social Media pages /School Website PESSPA page5. TA to support SEN children within PE6. KS2 Gymnastics Instructor & unit planning7. AuditOrder formsBudgetEquipment listPupil surveysPhoto/video evidence8. Swimming recordsInstructor invoice and receipt | 1.Every year group to teach at least 2 hours of PE a week.2. Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day.3. PE assistant to lead 5x lunchtime football clubs across all year groups and 2x after school clubs.4. Year 5 trained up as Play Leaders to set up break time and lunchtime clubs alongside 5. TA to support SEN children access PE lessons through small group support across a range of Year groups.6. CPD for KS2 staff in gymnastics coaching/use of facilities. Improve planning in area of PE Curriculum7. Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E.8. Ensure children in Year 3 swim each week. Year 6 children who can’t swim to be identified and access specialist provision. All cdn to swim by the end of Year 6.  | 1. CPD and use of REAL PE schemes and Core tasks contributing to high quality PE lessons.2. Attendance at County PE conference to upskill PE lead on Active 30. Use of Go Noodle and BBC Super movers within the school day.3. Employment of qualified football coach/TA to run clubs.5x lunchtime football.1x after school football1x multi-skills club4. 1 x term to train Year 5 as Play Leaders and purchase of training material5. Employment of TA deployed across certain classes with SEN children when PE timetabled.6. CPD for KS2 staff (inc PE assistant) with experienced gymnastics coach. Units of work provided with examples. 7. Restock of P.E. equipment ordered to ensure curriculum coverage8. Appointment of a specialist swimming instructor and use of small pool. | 1.N/A2. N/A3. £10,0004. £755. See above (Football coach/TA)£3007. £516.828.£119.44 | 1. Promotion of active lifestyleExposure to different skills and sports3. Improved concentration30 daily active minutesIncreases stamina and fitness3. Improved behaviour on the playground during lunchtimes.Co-operation and teamwork skillsImproved fitness and activity levels4. Opportunity to include all children within break and lunch times. Empowerment of pupilsReduction in loneliness/nobody to play withIncrease in active children5. Inclusion within PE lessons of SEN children enabling them to access more active time.Improvement in fundamental movement6.Improved quality of teaching/ understanding using equipmentRaised achievement in key area of PE7. Improved quality of teaching.Raised achievementProgression in P.E.Improved differentiation using STEP (space, task, equipment, people)8.100% participation of children identified with the exception of illness/injuryWorking towards the fundamental movement goals Increased confidence in the waterImproved stamina and strengthAbility to work/communicate with peers and adults |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement. | 1. Learning walk notesPlanning evidencePupil questionnairesCore task videos2.Progression of skills linked to school approach (website) staff meeting notes (January 2020)3. Budget and PE file3. PE PESSPA page on the school’s website stating upcoming competitions, results and photos alongside school noticeboard/social media4. Y5 Sport Leaders activity timetable break/lunch times - Social Media | 1. Establish robust systems for the monitoring of teaching PE and monitoring coaches.2. Staff meeting to highlight progression of skills document in new format in line to school approach.3. Subject Leader TLR3. Regular update of page on the school’s website to promote competitions and festivals as well as outside club links.Success celebrates in assembly.4. PE lead to work with Sports leaders to develop timetable for activity set ups at break time and lunch with all children | 1. Time given for observations and learning walks to be made2.KA produced progression of skills document – shared with staff in staff meeting.3. Budgets, plans, audits, CPD, progression of skills and competition planning3. Promotion of school sport and achievement.4. Time for PE lead to meet with sports leaders. Plan a range of activities within a timetable for all cdn to access. | 1. N/A2. N/A3. £1,1103. N/A4. N/A | 1.Enhancement of staff confidence and Identifies further needs for training and professional development activitiesOpportunities for mentoring and team teaching2. Enhancement of staff understanding in terms of whole school progression. Understanding of PESSPA and how it is implemented across school.3. School up to date with PE and sport curriculum, competitions, CPD and future plans allowing for high quality PE to be delivered to the pupils.3.Promotion of competitions and children’s successesPromotes self-esteem and healthy lifestyleRecognition of high quality P.E. across the schoolRecognition of how P.E. links to a wider context4. Increase in school sport activity Improved pupil strength and stamina Improved behaviour and engagement in P.E. |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Staff feedback formsCourse enrolment emails and signatures of attendancePupil/staff questionnairesTraining recordsLearning walksPhotographsSLA agreement. | 1.P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date. 2. Use on Jasmine REAL PE online tool to support staff in teaching of REAL PE program.3. Chance to Shine Cricket online platform resources and staff meeting CPD4. Use of SLA agreement coaches to support and team teach staff across 6 terms (Yr 1-6) + training.5. Use of learning walks to assess PE teaching and implement support and training where necessary.6.KS2 staff CPD gymnastics sessions with experienced coach/use of facilities | 1. County Subject Leader CPD 3 x Leaders Network meetingsGymnastics CPDSLA MeetingsYST Updates2. Teachers to implement teaching using Real PE program.3. Cricket/fundamental skills staff meeting delivered by Chance to Shine Cricket4. 6 x half termly sessions with a secondary teacher for staff in years 1-6 to team teach.5. PE learning walk of every year group during Spring term. Evidence feedback and implemented into next action plan.6. Experience working with experienced gym coach in skills progression and use of equipment | N/AN/A4. £2,750As above (£300) | Competent and confident staffEnhanced quality of teaching and learningImproved standards and expectationsProgression in P.E. (particularly fundamental movement and gymnastics)Improved pupil attitude to P.E.Improved pupil strength and stamina (agility, balance and co-ordination)Improved behaviour and engagement in P.E.As aboveAs aboveCompetent and confident staffEnhanced quality of teaching and learningImproved standards and expectationsProgression in P.E. (gymnastics) |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. | 1. Club link on notice boardClub links on websiteCoaches in schoolFestival enrolmentPhotos2. PhotosVideoClub participation rates*\*\*Access to Chance to Shine Cricket sessions due to high participation rates.*4. PhotosVideoClub participation rates5. PhotosVideoSLA agreement | 1. To improve all children’s access to out of school clubs, encourage G & T children to progress further in specialist clubs. Assemblies from club representatives and taster sessions.2. Visit from Darren Brown from Durham Cricket Club to promote All Stars Cricket. *\*\*Access to Chance to Shine Cricket sessions due to high participation rates.*4. Year 6 summer term BMX/cycling sessions provided by Andrew Samanjoul at British Cycling5. Year 5 trampolining session at Staindrop Academy | 1. Visits within in school from club leaders and taster sessions.2. Taster session provided to offer opportunities for children to experience a new sport leading to out of school club links and take up of an external after school club.4.6 week session for all Year 5/6 pupils to develop biking skills and opportunity to join external club5. Opportunity to experience a new sport as part of SLA agreement. | N/AN/AN/A (didn’t complete due to Covid)N/A (within SLA agreement) | 1.G & T children attend sports’ specific festivals.2.Increased participation rates in external afterschool clubs Club memberships4. As above2 children learned to ride a bike for the first time5. Exposure to a new sportIncreased levels of activity |
| **Key indicator 5:** Increased participation in competitive sport. | 1. Participation ratesFestival entriesTeesdale Mercury articlesPhotosResults from eventsEvent timetablesParticipation rates Social Media | Opportunities to attend intra and inter school competition through School Games\*Sports’ afternoonKS2 swimming galaYr5/6 TAG Rugby and progression to final for A teamWhole school cross country (8 per class) League Football (cluster)Football (Enterprise League)Inter school football tournament (World Cup)Yr 5/6 Sports’ Hall Athletics and progression to finalAfter school football clubY5/6 Girls’ summer netball leagueCricketSLA cluster events TAG Rugby Y3/4Footabll Y1Multi skills Y2Netball Y5Cricket Y3/4AthleticsY5/6Reception festivalsG&T events at Staindrop Academy | 1. Education Enterprise Legacy coaches (football)Coach hire (rugby, swimming, cross country, multi –skills, sports hall athletics, netball) | £192(Maudes)£380(Hodgsons)£43.40TCR Hub bus£200(Education Enterprise Legacy) | 1. Gifted and Talented children targeted for sport specific festivalsparticipation in inter school festivals100% participation in an intra school festival (Except for illness or injury)Representation of schoolProgression to Level 3 games (sports’ hall athletics and TAG rugby)100% participation in an SLA arranged festival or competitionAll children experience competition within class and schoolEnjoyment of sportImproved team skillsImproves communication skillsImproved resilience |

 **Total spend - £15, 686.66**

**Carry forward - £2,606.34**