**Staindrop Primary School Physical Education and Sport Premium Spending**

**(Impact and Accountability Year 7 April 20 – 21)**

**PE Grant – £17,480.00**

**Carry forward of 2019/20 - £0**

**Total - £17480.00**

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| **Area of Focus***(Including the 5 key indicators)* | **Evidence***(Sign-posts to our sources of evidence)* | **Action Plan***(Based on our review, key actions identified to improve our provision)* | **Effective Use of the Funding***(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted)* | **Funding Breakdown***(How much spent on each area)* | **Impact***(The difference it has made/will make)* |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school. | 1. PE map and learning walks2. Pledge to Active 303. Lunchtime football club4. Play leaders/YST Games playtime games/School Social Media pages /School Website PESSPA page5. TA to support SEN children within PE7. AuditOrder formsBudgetEquipment listPupil surveysPhoto/video evidence8. Swimming recordsInstructor invoice and receipt | 1.Every year group to teach at least 2 hours of PE a week.2. Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day.3. PE assistant to lead 5x lunchtime football clubs across all year groups and 2x after school clubs.4. Year 5 trained up as Play Leaders to set up break time and lunchtime clubs alongside 5. TA to support SEN children access PE lessons through small group support across a range of Year groups.7. Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E.8. Ensure children in Year 3 swim each week. Year 6 children who can’t swim to be identified and access specialist provision. All cdn to swim by the end of Year 6.  | 1. CPD and use of Get Set 4 PE schemes and Core tasks contributing to high quality PE lessons.2. Attendance at County PE conference to upskill PE lead on Active 30. Use of Go Noodle and BBC Super movers within the school day.3. Employment of qualified football coach/TA to run clubs.5x lunchtime football.1x after school football1x multi-skills club4. 1 x term to train Year 5 as Play Leaders and purchase of training material5. Employment of TA deployed across certain classes with SEN children when PE timetabled.7. Restock of P.E. equipment ordered to ensure curriculum coverage8. Appointment of a specialist swimming instructor and use of small pool. | 1.£5502. N/A3. £11,0004. N/A5. See above (Football coach/TA)7. £199.908. n/a | 1. Promotion of active lifestyleExposure to different skills and sports3. Improved concentration30 daily active minutesIncreases stamina and fitness – limited due to COVID193. Improved behaviour on the playground during lunchtimes.Co-operation and teamwork skillsImproved fitness and activity levels4. Not able to carry out due to COVID5. Inclusion within PE lessons of SEN children enabling them to access more active time.Improvement in fundamental movement7. Improved quality of teaching.Raised achievementProgression in P.E.Improved differentiation using STEP (space, task, equipment, people)Current yr4 did not finish their year of swimming and current yr3 have not been swimming yet due to COVID 19 and restrictionsLast year, cohort of year’s 6 & current year 6 who had been identified as not being able to swim have not been able to access specialist provision due to the restrictions of COVID 19. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement. | 1. Learning walk notesPlanning evidencePupil questionnairesCore task videos3. Budget and PE file3. PE PESSPA page on the school’s website stating upcoming competitions, results and photos alongside school noticeboard/social media4. Y5 Sport Leaders activity timetable break/lunch times - Social Media | 1. Establish robust systems for the monitoring of teaching PE and monitoring coaches.3. Subject Leader TLR -KA (Summer 2020)MB (Sept 2020 - )3. Regular update of page on the school’s website to promote competitions and festivals as well as outside club links.Success celebrates in assembly.4. PE lead to work with Sports leaders to develop timetable for activity set ups at break time and lunch with all children | 1. Time given for observations and learning walks to be made3. Budgets, plans, audits, CPD, progression of skills and competition planning3. Promotion of school sport and achievement.4. Time for PE lead to meet with sports leaders. Plan a range of activities within a timetable for all children to access. | 1. N/A3. £555.00(KA)3. N/A4. N/A | 1.Due to COVID 19, no observations/learning walks have been able to take place. Impact due to COVID is that training and professional development is needed activities.Opportunities for mentoring and team teaching3. School up to date with PE and sport curriculum, competitions, CPD and future plans allowing for high quality PE to be delivered to the pupils. – COVID 19 restrictions3.Promotion of competitions and children’s successesPromotes self-esteem and healthy lifestyleRecognition of high quality P.E. across the schoolRecognition of how P.E. links to a wider contextProgramme to be amended accordingly to COVID19. 4. Increase in school sport activity Improved pupil strength and stamina Improved behaviour and engagement in P.E. – programme to be amended accordingly to COVID 19 |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Staff feedback formsCourse enrolment emails and signatures of attendancePupil/staff questionnairesTraining recordsLearning walksPhotographsSLA agreement. | 1.P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date. 2. PE lead to deliver Staff meetings on the Get Set 4 PE scheme and plans and support staff in delivering the scheme.3. Use of SLA agreement coaches to support and team teach staff across 6 terms (Yr 1-6) + training.4. Use of learning walks to assess PE teaching and implement support and training where necessary. | 1. County Subject Leader CPD 3 x Leaders Network meetingsSLA MeetingsYST Updates2. Teachers to implement teaching using Get Set 4 PE programme.3. 6 x half termly sessions with a secondary teacher for staff in years 1-6 to team teach.4. PE learning walk of every year group during Spring term. Evidence feedback and implemented into next action plan. | N/A3.£3714.00Underspend-£2614 due to COVID 19 | MB attended PE webinar meetings as COVID 19 restricted going to meetings, still awaiting uplift of restrictionsCompetent and confident staffEnhanced quality of teaching and learningImproved standards and expectationsProgression in P.E. (particularly fundamental movement and gymnastics)Improved pupil attitude to P.E.Improved pupil strength and stamina (agility, balance and co-ordination)Improved behaviour and engagement in P.E.Rolled on Summer term 2021 due to implementations from COVID 19 |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. | 1. Club link on notice boardClub links on websiteCoaches in schoolFestival enrolmentPhotos2. PhotosVideoClub participation rates*\*\*Access to Chance to Shine Cricket sessions due to high participation rates.*4. PhotosVideoClub participation rates5. PhotosVideoSLA agreement6. Equipment for a new after school sports club | 1. To improve all children’s access to out of school clubs, encourage G & T children to progress further in specialist clubs. Assemblies from clubrepresentatives and taster sessions.2. Visit from Darren Brown from Durham Cricket Club to promote All Stars Cricket. *\*\*Access to Chance to Shine Cricket sessions due to high participation rates.*4. Year 6 summer term BMX/cycling sessions provided by Andrew Samanjoul at British Cycling5. Year 5 trampolining session at Staindrop Academy6. Using staff expertise, setting up on a Netball club after school – KS2 bubble | 1. Visits within in school from club leaders and taster sessions.2. Taster session provided to offer opportunities for children to experience a new sport leading to out of school club links and take up of an external after school club.4.6 week session for all Year 5/6 pupils to develop biking skills and opportunity to join external club5. Opportunity to experience a new sport as part of SLA agreement.New equipment bought for sessions – wire skittles, netballs & bibs | N/AN/AN/A (didn’t complete due to Covid)N/A (within SLA agreement)Didn’t complete due to COVID19£161.94 | 1.G & T children attend sports’ specific festivals.Unable to access due to the restrictions following COVID 19, rolling onto Summer term 20212.Increased participation rates in external afterschool clubs Club membershipsUnfortunately unable to carry out due to COVID19 restrictions, rolling onto Summer term 20214. Roll onto Summer term 2021, unfortunately due to COVID 19, can’t not catch up the previous yr6 cohort.5. Exposure to a new sportIncreased levels of activityRoll on Summer term 2022Inter school skills for KS2 in anticipation for intra competitions with local schools academic yr 2021-22 when COVID restrictions are lifted. |
| **Key indicator 5:** Increased participation in competitive sport. | 1. Participation ratesFestival entriesTeesdale Mercury articlesPhotosResults from eventsEvent timetablesParticipation rates Social Media | Opportunities to attend intra and inter school competition through School Games\*Sports’ afternoonKS2 swimming galaYr5/6 TAG Rugby and progression to final for A teamWhole school cross country (8 per class) League Football (cluster)Football (Enterprise League)Inter school football tournament (World Cup)Yr 5/6 Sports’ Hall Athletics and progression to finalAfter school football clubY5/6 Girls’ summer netball leagueCricketSLA cluster events TAG Rugby Y3/4Footabll Y1Multi skills Y2Netball Y5Cricket Y3/4AthleticsY5/6Reception festivalsG&T events at Staindrop Academy | 1. Education Enterprise Legacy coaches (football)Coach hire (rugby, swimming, cross country, multi –skills, sports hall athletics, netball) | n/a reinstated as and when appropriate due to ongoing COVID 19 restrictions | 1. Gifted and Talented children targeted for sport specific festivalsparticipation in inter school festivals100% participation in an intra school festival (Except for illness or injury)Representation of schoolProgression to Level 3 games (sports’ hall athletics and TAG rugby)100% participation in an SLA arranged festival or competitionAll children experience competition within class and schoolEnjoyment of sportImproved team skillsImproves communication skillsImproved resilienceUnfortunately due to COVID 19 no opportunities for competitions were able to take placeCompetitions to start up again in Summer Term 2021, however only small and linked to Football -Staindrop Academy  |

 **Total spend - £13,566.84**

**Carry forward - £3,913.16**