

**Staindrop Primary School Physical Education and Sport Premium Spending
(Impact and Accountability April 22 – 23)
PE Grant – £17,440.00**

Area of Focus <i>(Including the 5 key indicators)</i>	Evidence <i>(Sign-posts to our sources of evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective Use of the Funding <i>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted)</i>	Funding Breakdown <i>(How much spent on each area)</i>	Impact <i>(The difference it has made/will make)</i>
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school.	1. PE map and learning walks 2. Pledge to Active 30 Daily mile? 3. Lunchtime football club 4. Sports leaders playtime games/School Social Media pages /School Website PESSPA page	1. Every year group to teach at least 2 hours of PE a week. 2. Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day. 3. PE assistant to lead 5x lunchtime football clubs across all year groups and 2x after school clubs. 4. Year 6 trained up as Sports/Play Leaders to set up break time and lunchtime clubs	1. CPD and use of Get Set 4 PE schemes and Core tasks contributing to high quality PE lessons. 2. Attendance at County PE conference to upskill PE lead on Active 30. Use of Go Noodle and BBC Super movers within the school day. 3. Employment of qualified football coach/TA to run clubs. 5x lunchtime football. 1x after school football 1x multi-skills club 4. Year 6 sports leaders (8 pupils) to go to leadership Event 20/10/22 for ideas and training.	1. £440 new subscription 2. N/A 3. £12,440 4. N/A	1. Promotion of active lifestyle Exposure to different skills and sports 2. Improved concentration 30 daily active minutes Increases stamina and fitness 3. Improved behaviour on the playground during lunchtimes. Co-operation and teamwork skills Improved fitness and activity levels 4. Children transferring their skills by setting up games daily at break times. Helping children to become more active.

	<p>5. TA to support SEN children within PE</p> <p>6. PE SLA – Staindrop Academy</p> <p>7. Audit Order forms Budget Equipment list Pupil surveys Photo/video evidence</p> <p>8. Swimming records Instructor invoice and receipt</p>	<p>5. TA to support SEN children access PE lessons through small group support across a range of Year groups.</p> <p>6. Use of SLA agreement coaches to support and team teach staff across 6 terms (Yr 1-6) + training.</p> <p>7. Audit and ordering of P.E. equipment in relation to golf unit to ensure high quality provision of P.E.</p> <p>8. Ensure children in Year 4 swim each week. Year 6 children who can't swim to be identified and access specialist provision. All children to swim by the end of Year 6.</p>	<p>5. Employment of TA deployed across certain classes with SEN children when PE timetabled.</p> <p>Weekly PE sessions with a secondary teacher for staff in years 1-6 to team teach. Attend organized festivals.</p> <p>7. Purchase golf equipment for delivery of golf unit.</p> <p>8. Appointment of a specialist swimming instructor and use of small pool.</p>	<p>5. See above (Football coach/TA)</p> <p>6. £2,750</p> <p>7. £760</p> <p>8. N/A</p>	<p>5. Inclusion within PE lessons of SEN children enabling them to access more active time. Improvement in fundamental movement</p> <p>6. Improved pupil attitude to P.E. Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour and engagement in P.E.</p> <p>7. Improved quality of teaching. Raised achievement Progression in P.E. Improved differentiation using STEP (space, task, equipment, people)</p> <p>Pupil voice recorded across school via questionnaires, feedback being acted upon Evidence of teaching across curriculum and KS recorded on class dojo system Current yr4 to be able to swim by end of the academic year. Data received from pool allowed to see who needed catch up, Year 6 children who can't swim (25m) will go in summer term Roll out in Spring 2, 2023</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>1. Learning walk notes Planning evidence Pupil questionnaires Assessment videos</p>	<p>1. Establish robust systems for the monitoring of teaching PE and monitoring coaches.</p>	<p>1. Time given for observations and learning walks to be made</p>	<p>1. N/A</p>	<p>Observations/learning walks have been able to take place.</p>
	<p>2. Budget and PE file</p>	<p>2. Subject Leader TLR (LE) -Sept 2022</p>	<p>2. Budgets, plans, audits, CPD, progression of skills and competition planning</p>	<p>2.£550</p>	<p>2. School up to date with PE and sport curriculum, competitions, CPD and future plans allowing for high quality PE to be delivered to the pupils.</p>
	<p>3. PE PESSPA page on the school's website stating upcoming competitions, results and photos alongside school noticeboard/social media</p>	<p>3. Regular update of page on the school's website to promote competitions and festivals as well as outside club links. Success celebrates in assembly.</p>	<p>3. Promotion of school sport and achievement.</p>	<p>3. N/A</p>	<p>3.Promotion of competitions and children's successes Promotes self-esteem and healthy lifestyle Recognition of high quality P.E. across the school Recognition of how P.E. links to a wider context</p>
	<p>4. Y6 Sport Leaders activity timetable break/lunch times - Social Media</p>	<p>4. PE lead to work with Sports leaders to develop timetable for activity set ups at break time and lunch with all children</p>	<p>4. Time for PE lead to meet with sports leaders. Plan a range of activities within a timetable for all children to access.</p>	<p>4. N/A</p>	<p>4. Increase in school sport activity Improved pupil strength and stamina Improved behaviour and engagement in P.E.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff feedback forms Course enrolment emails and signatures of attendance Pupil/staff questionnaires Training records Learning walks Photographs SLA agreement.</p>	<p>P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date.</p> <p>PE lead to update Staff on the Get Set 4 PE scheme and plans and support staff in delivering the scheme.</p> <p>Use of learning walks to assess PE teaching and implement support and training where necessary.</p> <p>PE assistant upskilled via courses</p>	<p>County Subject Leader CPD 3 x Leaders Network meetings SLA Meetings YST Updates</p> <p>Teachers to implement teaching using Get Set 4 PE programme.</p> <p>PE learning walk of every year group during Spring term. Evidence feedback and implemented into next action plan.</p> <p>Attend courses delivered via County.</p>	<p>N/A</p>	<p>LE attended PE webinar meetings/cluster meeting for spring competitions</p> <p>Competent and confident staff Enhanced quality of teaching and learning Improved standards and expectations Progression in P.E. (particularly fundamental movement and gymnastics)</p> <p>Better understanding of the curriculum in these areas to deliver across school and develop progression with help of get set 4 PE.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Club link on notice board Club links on website Coaches in school Festival enrolment Photos</p>	<p>To improve all children's access to out of school clubs, encourage G & T children to progress further in specialist clubs. Assemblies from club representatives and taster sessions.</p>	<p>Visits within in school from club leaders and taster sessions.</p>	<p>N/A</p>	<p>G & T children attend sports' specific festivals.</p>

	Photos Video Club participation rates	Year 6 summer term BMX/cycling sessions provided by Andrew Samanjoul at British Cycling	6 week session for all Year 5/6 pupils to develop biking skills and opportunity to join external club	N/A	Increased participation rates in external afterschool clubs Club memberships
	Photos Video SLA agreement	Year 5 trampolining session at Staindrop Academy	Opportunity to experience a new sport as part of SLA agreement.	N/A (within SLA agreement)	Exposure to a new sport Increased levels of activity
Key indicator 5: Increased participation in competitive sport.	Participation rates Festival entries Teesdale Mercury articles Photos Results from events Event timetables Participation rates Social Media	Opportunities to attend intra and inter school competition through School Games* Sports' afternoon KS2 swimming gala Yr5/6 TAG Rugby and progression to final for A team Whole school cross country final (8 per class) League Football (cluster) Football (Enterprise League) Inter school football tournament (World Cup) Yr 5/6 Sports' Hall Athletics and progression to final After school football club Y5/6 Girls' summer netball league Cricket SLA cluster events TAG Rugby Y3/4 Multi skills Y2 Netball Y5 Cricket Y3/4 Athletics Y5/6 Reception festivals G&T events at Staindrop Academy	Education Enterprise Legacy coaches (football) Coach hire (rugby, swimming, cross country, multi –skills, sports hall athletics, netball)	£500 (transport)	Gifted and Talented children targeted for sport specific festivals participation in inter school festivals 100% participation in an intra school festival (Except for illness or injury) Representation of school Progression to Level 3 games (sports' hall athletics and TAG rugby) 100% participation in an SLA arranged festival or competition All children experience competition within class and school Enjoyment of sport Improved team skills Improves communication skills Improved resilience

Total spend - £17,440