



# Staindrop CE Primary School Religious Education Curriculum



# We want all children at Staindrop C E Primary to...

Go places, meet people  
and make things  
happen.

Be happy, healthy  
global citizens.

-To engage with and explore life's challenging questions of meaning and purpose raised by human existence in a safe and respectful environment.

-To develop knowledge and understanding of Christianity as a diverse, global living faith through exploration of core beliefs and values using an approach that critically engages with biblical text.

-To gain knowledge and understanding of other core religions and worldviews; appreciating diversity and continuity and change within the religions studied.

-To reflect on what it means to have a faith and the influence this has on Britain's cultural heritage and the lives of individuals in society.

-To reflect on their own religious, spiritual and philosophical beliefs, values and ways of thinking.



**"THROUGH GOD'S LOVE, WE ARE THE RICH SOIL WHERE ROOTS GROW AND SEEDS FLOURISH"**

# In RE lessons & books you will see...

Enquiry based approach

Quality teaching of 4 world religions

Opportunity for reflection and to develop spiritual knowledge

- Question based learning journeys
- I wonder tasks to encourage pupil led questions
- Open-ended assessment tasks

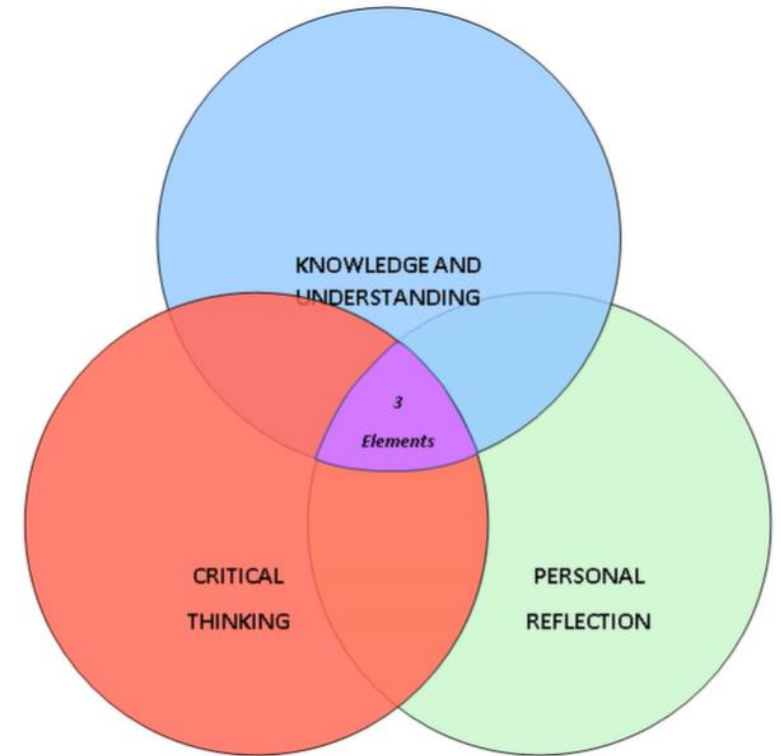


- Exploration of religious beliefs and practices
- Study of thematic and diversity units
- Studying Biblical text/scripture
- Bible concepts
- Religious artefacts
- Creative tasks to apply knowledge
- Curriculum enrichment e.g visits/visitors

- Individual/ whole class reflection journals
- Regular reflection on children's views throughout units



## The three elements of our RE curriculum:



# Religious Education in Early Years...

In EYFS, children begin to encounter and explore some aspects of religious beliefs and practices.

The two words/themes which form the basis of Religious Education in EYFS are **belonging** and **special** (places, times, objects, books, people).













	Autumn Term	How and why is Christmas celebrated by Christians?	Spring Term	How and why is Easter Celebrated by Christians?	Summer Term
Nursery/ Reception	<p>Let's find out about new beginnings and how Christians believe the world started with God.</p>  <p>Let's find out about Divali.</p> 	<p>Why do Christians perform nativity plays at Christmas?</p> 	<p>Let's hear some miracle stories about Jesus. (e.g feeding of 5,000, Jesus calms the storm)</p>  <p>Let's find out about special communities and where they gather. (e.g Church, Synagogue, Mosque)</p> 	<p>Why do Christians put a cross in an Easter garden?</p> 	<p>Let's find out about the Big Bible Story.</p>  <p>Let's find out about Shabbat.</p> 

Whole School Approach to Christmas/Easter

Exploration of religious beliefs and practices

# Religious Education in Key Stage 1...

Pupils in Key Stage 1 are introduced to some of the beliefs and features of a religion and are encouraged to use basic subject specific vocabulary. In relation to their learning about these religious beliefs and practices, pupils are given the opportunity to raise questions and express their views simply. Pupils are given opportunities to reflect on their own ideas and feelings in relation to their learning.













	Autumn Term	Christmas	Spring Term	Summer Term
Year 1	<p>What does it mean to belong in Christianity?</p> 		<p>Why is Jesus special to Christians?</p> 	<p>What does it mean to be Jewish and how do they live?</p> 
	<p>Why does Christmas matter to Christians?</p> 		<p>Why does Easter matter to Christians?</p> 	<p>What can we find out about Buddha?</p> 
Year 2	<p>Why is the Bible special to Christians?</p> 	<p>Why does Christmas matter to Christians?</p> 	<p>Who is a Muslim and what do they believe?</p> 	<p>What can we learn about local faith communities and their sacred places?</p> 
	<p>How do Buddhists show their beliefs?</p> 		<p>Why does Easter matter to Christians?</p> 	

	Christianity	<p>Understanding Christianity</p>
	Other Core Religions	
	Whole School Approach to Christmas/ Easter	
	Diversity Unit	

# Religious Education in Key Stage 2...

Pupils should be encouraged to be curious and ask increasingly challenging questions about religion, belief, values and human life. Key Stage 2 pupils should build on their learning at Key Stage 1 as they develop a capacity to extend and deepen their factual knowledge of religious beliefs and practices and begin to recognise local, national and global contexts. They will extend their range of specific subject vocabulary. In relation to the religious material studied, pupils develop the capacity to form their own reasoned opinions, identifying relevant information and using examples to back up their ideas. They develop the capacity to listen to differing points of view and see the world through the eyes of others.

Pupils are given opportunities to reflect on their own feelings, experiences, ideas, beliefs and values in reference to the religious material studied. Pupils can develop the ability to investigate and enquire independently, using a variety of sources




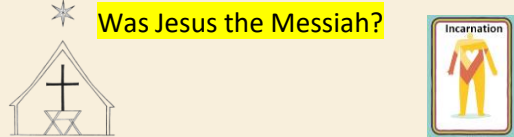


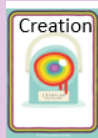





	Autumn Term	Christmas Celebrations	Spring Term	Easter Traditions	Summer Term
Year 3	What do Hindus believe? 	*Drop down day – advent calendars*  	What is it like to follow God? 	*Covered in Y3 festivals*	What is the Trinity? 
	What can we learn about Christian worship and beliefs by visiting churches? 		What are the deeper meaning of festivals? 		When Jesus left, what was the impact of Pentecost? 
Year 4	What do we know about the Bible and why is it important to Christians? 	*Drop down day – Jesus the light of the world*	What kind of world did Jesus want? 	*Covered in Y3 festivals*	How and why do people show care for others and the environment?  
	What does it mean to be a Hindu in Britain today? 		Why do Christians call the day Jesus died 'Good Friday'? 		

	Christianity	Understanding Christianity	Diversity Unit
	Other Core Religions	Whole School Approach to Christmas/Easter	Thematic Unit

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	Autumn Term	Spring Term	Summer Term
Year 5	<p>What do Jewish people believe about God?</p> 	<p>What does it mean to be Jewish in Britain today?</p> 	<p>Why do people use rituals today?</p> 
	<p>Was Jesus the Messiah?</p> 	<p>What did Jesus do to save human beings?</p> 	<p>What kind of King is Jesus?</p> 
Year 6	<p>Creation and Science: Conflicting or Complementary?</p> 	<p>What does it mean for Muslims to follow God? *Inc link with Durham University Mosque*</p> 	<p>Can religious help reduce racism?</p> 
	<p>What will make where we live a more respectful place? *Religious diversity*</p> 	<p>What difference does the resurrection make to Christians?</p> 	<p>So, what do we now know about Christianity? (exploration through concepts)</p> <p><i>*Statutory bridging unit*</i></p> 

Christianity

Understanding Christianity

Diversity Unit

Other Core Religions

Whole School Approach to Christmas/Easter

Thematic Unit