



Staindrop CE Primary Security Policy and Procedures

September 2025 26

Our vision is founded on St Luke's Parable of the Sower. We are the rich soil that enables our children to develop deep roots and flourish. We aim to ensure that everyone grows to fulfil their potential. Our school provides an environment rooted in Christian values where learning, laughter and friendship are at the heart of everything we do.

Through God's love, we are the rich soil where roots grow and seeds flourish. Luke 8:4-15

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1. Policy statement

- The Governors recognise and accept their corporate responsibility to provide a safe and secure environment for children, employees and visitors to Staindrop CE Primary School. The school's security procedures will operate within the framework described in this policy.
- Where appropriate the Governors will seek any necessary expert advice to determine the security risks and precautions required to deal with them.
- The Governing Body will provide staff with enough resources, information and training to implement the security procedures.
- The Governing Body will, where appropriate, be informed of breaches and failures of the policy to enable them to take any corrective action as is necessary to ensure the safety of children and staff.

2. Organisation

The following groups and/or individuals have responsibilities for ensuring the security of the school.

2.1. Governors

- The Governors will ensure that the school has a security policy and that this has been implemented.
- Governors will monitor the performance of the school security measures. This will be achieved –
 - By the health & safety governor monitoring performance on their special interest visits
 - Via the head teachers reports to governors
 - By all governors observing its implementation when they visit the school.
- Governors will periodically review the school's security policy.
- Governors will delegate the day to day implementation of the policy to the Head Teacher.

2.2 Head Teacher

The head teacher will:

- Set up arrangements in school that comply with the security policy agreed by governors.
- Ensure that all staff within the school receive information, instruction and training in the security policy and procedures.
- Establish a system for the reporting, recording and investigation of breaches of the policy and take reasonable steps to prevent reoccurrence.
- Ensure that all visitors, contractors and agency staff adhere to the security policy.
- Monitor the implementation of the policy and security arrangements.

2.3 Staff

- All staff will comply with this policy and the arrangements made by the Head Teacher to ensure the safety of children, employees and others on the school site.
- Those listed below have been given specific responsibilities for school security.

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Security issue	Name	Specific Duties
Agreeing and reviewing the school security policy	Finance and Premises committee.	<ul style="list-style-type: none"> • Agree policy • Review every 12 months
Day to day implementation and management of policy.	Head Teacher / Office Manager/ Caretaker	<ul style="list-style-type: none"> • Inform staff • Monitor performance • Review arrangements
Securing school entrance/exits as detailed in this policy	Caretaker	Lock gates 8.30-9.15am and 3.15-3.45pm
Checking the condition and maintaining the safe operation of physical and electrical security devices (locks, gates, key pads, fences).	Caretaker	Part of normal duties to check physical integrity of security devices.
Control of visitors	Office Manager	Sign in to visitors book and all visitors are issued with a stick on visitor's label.
Control of contractors	Office manager/ Caretaker	
Security of money etc	Office manager	
Security risk Assessment	Head Teacher / Office Manager	Review annually and inform govs of findings to use as part of policy review

2.4 Children

- Children will be encouraged to exercise personal responsibility for the security of themselves and others.
- Children will cooperate with the arrangements made for the security of the school. Breaches of the school security arrangements are a breach of the school's Behaviour Policy.

3. Arrangements

The school has agreed the following arrangements to ensure the safety and security of staff, pupils and other persons using the school premises.

3.1 Information and Communication

All staff must be aware of the school's security procedures, especially staff that have been given a specific role to play.

All staff inductions will include the school's security policy and will be recorded on the employees training profiles. Records of which are kept in the school's Risk Register.

These arrangements will be communicated to all third parties that use the premises and grounds. All will be expected to comply with the schools security arrangements as a condition of shared use of the building.

Parents will be informed about the school security arrangements and what is expected of them, e.g. when visiting the school or at handover times.

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3.2 Controlled access and egress during the school day

Controlled access is a combination of measures to ensure that unauthorised visitors do not present an unacceptable risk to pupils or staff.

The extent of physical controls, such as fences, has been decided by a robust risk assessment of the likelihood of visitors presenting a risk and the reasonableness of the control measures needed to reduce this risk. Staindrop CE Primary School has, through risk assessment, balanced the need to remain a welcoming environment to the community and safeguarding pupils. The risk of pupils absconding and the potential for injury while doing so should be taken into account when designing, installing and maintaining physical controls.

EXAMPLES -

Are there any trees growing through or close to any fences which make the fences easy for a child to climb across?

Are there any posts or street furniture such as road signs or litter bins located so close to any of your fences / gates which make them easy for a child to climb across?

Are there any risks associated with barbed wire, chainlink fences or broken glass on any of your boundary walls or fences which you can identify, and are they in sound condition, without breaches or other defects.

Are there any gaps under fences / that would enable a pupil to crawl or roll underneath them?

Buildings

The school will take all reasonable efforts to restrict access to the building to prevent unauthorised access to children and ensure the personal safety of staff.

The access control procedures for the building are – (please complete with your own details, examples are given below)

- The main building has only single access entrance via reception desk. Only authorised visitors allowed access via intercom on wall outside.
- The door can only be opened by access control.
- All doors can only be opened from the outside with key/control cards.
- The internal doors from the Reception area can only be opened by access control.
- Staff are provided with access control cards which also act as ID cards.

Grounds

The following parts of the school have been secured by means of physical restrictions such as fencing and electronic access control.

- Playground and school field at the rear are surrounded by a five foot fence/ hedge around the whole perimeter.
- The front of the school is fenced in and has an entry gate.

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The following areas are accessible by the public but the risk is controlled with our school's supervision arrangements and how the school deals with visitors.

The access arrangements for the grounds are –

- School field – access to school field via external gate (locked) is always under control of staff. Staff would professionally challenge any person not wearing a school visitor badge. The school field is surrounded by a fence. Pupils only access field for PE, clubs or play times under supervision of staff.
- Forest School– children only access the forest school for supervised sessions. The gate is kept locked at all other times. Visitors are only permitted access with a staff member supervising. The area is fenced in and risk assessments are carried out before all sessions.
- Playground –This area is only used under staff supervision at breaktimes, lunch time and during after school clubs and staff will challenge visitors.

3.3 Early Years Outside Areas

As pupils require access to the outside areas at all times, the governors have ensured that a secure outside area has been provided that has a suitable perimeter fence at least 4ft high. This has fixings that prevent an early years pupil opening the gate to exit this area without adult supervision.

Where this area is adjacent to where members of the public have unsupervised access consideration has been given to improved fencing where required. The extent of fences will be decided by risk assessment.

3.4 Control of Visitors

The control of visitors is a fundamental part of our school's security policy for the safeguarding of both people and property.

Our policy is that –

- All visitors report to the reception desk on arrival.
- All visitors are issued with a badge to be worn at all times. This includes parents, helpers, contractors, LA staff and any other person that is not school staff.
- Any person on site without a badge will be asked to accompany a member of staff to the reception desk or asked to leave the site.
- Any refusal will be reported immediately to the Head Teacher. Any aggression will be reported to the police.
- Visitors will not remove any items of school property without the express permission of school staff.
- For their own safety any authorised visitors will be given appropriate information on the school's health & safety procedures such as parking, fire safety and first aid.

3.4b

It is important to ensure that children are aware of what to do in case of an unauthorised person on site. The school has a evacuation and invacuation protocoal that is followed and practised regularly.

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3.5 Supervision of pupils

The school's overall safeguarding strategy requires that at times the security of pupils is achieved by competent supervision by authorised school staff.

Locations where supervision is part of our safeguarding procedures –

School Gates – Gates are under supervision at start of school and end of school day.

Times of the day when supervision is part of our safeguarding procedures –

- Start of school day – as all the gates are open to allow access this area is supervised 8.45am to 9.00am. Parents have been informed of these arrangements and that supervision does not start till 8.45am. Children go directly to classrooms where staff supervise them. The adult on the gate is responsible for locking the gate promptly at 9am. Access to breakfast club is via the main office from 7.30-8.30am where club staff register & supervise children on entry.
- Lunchtime – Children supervised by staff.
- End of School day – Exits are opened at 3.15pm. Staff supervise children on the playground at handover points. Exits are locked at 3.30pm.

Our security arrangements also include the handover arrangements for the start and end of the school day.

- Drop off procedures – Member of staff will greet child at the KS1 and KS2 gates from 8.45am – 9.00am.
- Collection procedures – Child will be collected from supervised handover points on the playground. Exits are locked by 3.30pm. KS1 exit reopened at 4.30pm for club exit.

3.6 Cooperation with third parties, extended services and community groups

Our school security arrangements have taken into account any other third parties that use the school building or grounds. In most circumstances the arrangements for the school in general will be equally applicable for the third parties involved. Below are the additional security measures that apply to the groups listed.

No third party use.

3.7 Supervision of contractors

Contractors and maintenance personnel will not always have been DBS checked as they should not have unsupervised access to children. They will therefore be controlled as follows –

- All will be given school badges and be expected to wear them.
- They will only park where authorised to do so.
- Will only carry out work agreed at the start of the contract and at the times agreed.
- Will be supervised at all times by school staff. This does not mean watched continuously but in a way proportionate to their location and proximity to unsupervised children.

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3.8 Lone Workers

Our school has Lone Working Risk Assessments for staff where there is a security risk due to the need to work alone.

3.9 Physical security measures

The governing body has considered the need to use physical measures such as fencing and electronic access controls to ensure the safety of staff and pupils. The governors will review the provision of physical security measures on a regular basis in the form of a security risk assessment.

The risk assessment will take into account –

- The location and layout of the school
- Past incidents related to security
- The performance of other security measures already in place or that could be implemented.
- The cost of physical security improvements and the availability of funding.

Where justified by consideration of the risk governors will ensure that physical security measures are installed. Where physical controls are not justified the governing body will ensure that other controls are implemented by the school to ensure the safety of staff and pupils.

Where electronic controls are installed, for example alarm systems, they will be maintained as recommended by the manufacturer.

3.10 Locking arrangements.

At different times of the day the school security arrangements require the locking of various entrances and exits as detailed below.

Main gate – The main gate is closed 8.45am to 9.15am and 3.00pm to 3.30pm to reduce traffic in pedestrian area.

Side pedestrian gate – Only unlocked by the caretaker 7.30-8.30am and then by unlocked by staff 8.45am to 9.00am and 3.00pm to 3.45pm and again at 4.30pm for final collection.

See drop off procedure.

3.11 CCTV

We currently don't have an identified need for CCTV. This will be kept under review.

3.12 Cash Handling

Schools should avoid keeping cash on the premises wherever possible. Safes should be used and kept locked. Avoid handling cash in visible areas, any money requiring banking should be done at irregular times, particularly where substantial sums are involved.

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3.13 Valuable equipment

All items above the value of £500 that are deemed as desirable/portable will be recorded in the school stock book.

Items of valuable portable equipment with a value above £500 will not be left unattended in rooms where there is public access. In such locations the room will be locked when it is vacated. Wherever possible valuable items will also not be left where visible from outside.

The security risk assessment will take into account the location and security arrangements for high value equipment, for example ICT equipment.

3.14 Personal Property

Personal property will remain the responsibility of its owner. This includes both staff and pupil personal property. Both are discouraged from bringing to school any valuable personal property.

Lost property should be handed to the school office where it will be kept for 6 months before disposal.

3.15 Medicines

There are occasions when pupils may be prescribed treatment where medicines are needed during school time. Parents will provide such medicines in suitable and labelled containers. These containers will be locked in the schools medicine cabinet in **the school office**. The key is available from **Mrs French**.

Arrangements for the administration of medicines are detailed in the medication in school policy.

4. Risk Assessment

A security risk assessment will be completed annually by the Head Teacher/ Business Manager. The findings will be used in the review of this security policy.

The risk assessment will use the format in the Health and Safety Team School Health & Safety Policy & Procedures Manual.

5. Monitoring and Review

The Head Teacher will monitor the performance of this policy and report breaches, failings or security related incidents to the **Premises and Finance Committee**.

Governors will monitor performance via the Head Teachers termly report to governors and when visiting school.

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